

Through the experience being abroad

Hanawa Daiki

Looking back on the trip to Malaysia and Singapore, I can say that the trip was full of exciting things, which bring me excitement. Here I would like to mention what stick out in my mind.

First, I remember the first two days when we worked together with UTM's students as the most important event during the trip. My research theme was "sightseeing in a local city", so I did a fieldwork about that. Through this, I could know Japan from a foreign perspective better. Besides, I could communicate with students from UTM many times. It was a lot of fun to talk many kinds of things—population problem in Japan, the problem in Malaysia, favorite music, and so on—with them. Of course, we have few chances to talk with non-Japanese. Thus, it was very precious opportunity for me. That is why I say "the most important event during the trip".

Second, I was fascinated by the uniqueness of Singapore. Singapore is such a small country that they had done all kinds of things so that that country would be rich. For example, they designed the city so that they could easily control the system. And there are many people who have different background. To communicate with each other, English is used as their official language. I suppose that is what Singapore is all about.

Many people, many culture, many religion. I believe that is why people in Singapore are all kind, even much kinder than Japanese people.

And I also want to mention what I learned. I became more actively, which means I became able to ask questions for speeches more frequently, for example. Before I went abroad, I strongly believed "silence is money." After making a speech in UTM, however, I came to realize that it is quite natural to ask someone questions after he made a speech; on the other hand, not asking questions means having no interest at all in the speech. I was very surprised that almost all students ask questions at least once. That experience made me make my mind up to be more active. I will try hard to raise my hand up to speak out in class.

In conclusion, I experienced something I cannot experience in Japan. I could feel the world-level of education, business, culture, and so on. Of course, however, that does not make sense if I will not take some action from this trip. I should change my familiar habits.

At last, I would like to appreciate everyone who helped me with our trip.



My impressions of Malaysia and Singapore fieldwork 2019

Yaginuma Haru

It was my first time to trip abroad, so I was so nervous before going that I had a terrible headache. However, when it came time to arrive in Kuala Lumpur international airport, the time passed very quickly by the time of departure for Japan. I could experience so many precious things there. Then, I want to write my impressions divided into several items.

First, going to UTM and meeting some students were very impressive. My partner was so kind enough to help me a lot. I was surprised at so many things that was unique to Malaysia or Muslim culture. For example, although I've known that Muslim people pray 5 times a day, when I really realized it, it was emotional for me. Through the stay in Malaysia, I could widen my field of view. I had judged things only by the sense of Japanese but I realized it is not good in this global society.

Second, going to Tanglin high school and meeting students there was also so good. I enjoyed talking with them. Because they were so kind and cheerful, I think we could become friends soon. Taking classes in English was a little difficult to understand, but thanks to many student`s helping, I was able to enjoy studying with them. The atmosphere of the class was not hard, and students seemed to be freer than Japanese high school students. It is a bit envious for me.

Through this program, I think that maybe I was able to become a little different person. I

found my dream to be a person like a bridge between Japan and the world. To make my dream come true, I will study hard.

It was so fun to go there with the 7 members! I want to go Malaysia and Singapore again and I want to see my



friends there. Thank you for all things in 9 days!!!!



“The program broadened my horizons!!”

Teacher : Matsumoto Hotaka

As only 7 students participated in this program, each student had roles to play in every activity. This made students well-motivated. Students could get enough time to communicate with local people, teachers, students and their host family, in English. For example, in the Q & A session after a lecture, every student asked at least one question and conducted a lively discussion.

Before they leave Japan, they seemed anxious about communicating in English. However, this program gave them confidence in their English communication skills. Some students said “The program broadened my horizons!! I would love to work internationally in the future.” This comment shows the goal of the program, “Broaden your perspective” and “Think globally” is successfully achieved.

The goals and achievements of the students are as follows:

Broaden the perspective. 100%

Try anything actively. 95%

Talk to as many people as possible. 90%

Make the experience fruitful by asking questions and remarking actively. 50%

Improve communication skills and achieve my research plan. 50%

Actively talk to various people without fear of using English. 95%

Many graduates of Tsuchiura first high school, their friends, and acquaintances cooperated. Thanks to that cooperation, this trip was enriched.

I appreciate what all participants have accommodated for us.



A Report on Exploratory Learning in Malaysia and Singapore

Teacher : Honda Yuka

Starting on August 13, 7 students, 4 boys and 3 girls joined the field trip in Malaysia and Singapore. Our trip was separated into 3 sections as follows: 2-day academic study in University Technology Malaysia (UTM), 2-day cultural experience by staying Malayan home, and 3-day practical study in Singapore. The students, some of whom had never been abroad before, actively participated in every single activity and had a lively exchange of views with the people they met there.

The first day in UTM, the students were accompanied by graduate students one by one and conducted their fieldwork in random places such as in professor's offices, in malls, and in a hospital. With warm feedback from their "buddies", they finished up their own research and made presentations beautifully the next day. After the presentations, the "buddies" took the students to a mosque in UTM and showed them how to pray for boys and what to wear for girls.

On August 16, we moved to Prai, which is a small village in Johor by bus. The students enjoyed the heartwarming hospitality of their host families. At the same time, they came to think about the notion of "World Englishes". They had thought they could do anything as long as they had a good command of (American) English, but actually most of the family members weren't able to speak English, and if they could, they knew only little and had distinctive accents.

2 days later on August 18, they entered Singapore by a land route. The first place they visited there was Marina Barrage, a dam which taught them about the water scarcity issues. Also, they got overwhelmed by the hugeness and sophistication of the architectural structures such as artificial trees in the Gardens by the Bay or the gates placed everywhere for regulating traffic to avoid jam.

Meeting a lot of working people in Singapore was another highlight of this field trip. They visited Mr. Takeda from MHI-AP, Mr. Fujiyama, an M&A broker, Mr. Uchidaya, an oil trader, and Ms. Sato, a docent at Singapore National Museum. The latter two were alumni of our high school.

On the very last day in Singapore, they visited Tanglin Secondary School and shared precious time with the local students. They joined P.E., math and English classes, and seemed to have been relaxed all through the visit and it was a great pleasure to see their innocent smiles.

Thanks to everyone who supported this field trip, we could safely come back to Japan on August 21 with a lot of future career ideas.



After the presentations
at UTM



With their host parents 4 At MHI-AP



P.E. class at Tnaglin
Secondary School

What I learned through overseas fieldwork

Hirohara Kanade

I visited Australia for 8 days as overseas training program. I learned many things there.

I have two best memories. The first is street survey. Before the survey, I was very nervous because this was the first time I talked to a foreigner alone. However, many people kindly answered me when I asked some questions. I could talk to about 30 people at last. It became my big confidence that I was able to communicate with many people in English.

The second is homestay. I looked forward to staying with a host family because I can really experience the life in Australia. Thanks to my host family, I could talk to them a lot. We went to a beautiful beach, a shopping mall and church, and had a good time. I could deepen understanding about difference in culture.

Through this program, I learned that it is important to give one's opinion. Before the visiting, I often hesitated about saying my opinion because I was afraid that I made mistake, or my idea was denied. I wanted to change my mind, so in Australia, I tried to talk positively and to decide things for my own opinion. It was hard for me, but I was glad when my opinion was received. It is easy to follow somebody without any question. But expressing myself is better than say nothing.

I also learned it is very important to visit foreign countries. I found not only the greatness of Australian culture but also that of Japan. If I hadn't joined this program, I couldn't have discovered them. I want to visit other country and find more various cultures.

I think this experience will stand me in good stead in the future. I will never forget this stay.



What I learned from going to Australia

Mayu Miyamoto

When I went to Australia, I learned a lot of things. I'm going to write some experiences.

First, I write about my host family.

I went abroad for the first time in my life, so I worried about the life in Australia.

However my host family was so kind that I was able to have good days.

My host mother took out us to various places such as zoo and botanical garden,

Byron Bay, and so on. I experienced the nature and environment there.

And I did BBQ and ate pizzas with my host family and played with their children.

They were very kind and we enjoyed the time, so I found there isn't differences between Australian and Japanese.

Second, I write about visit to a high school in Australia.

I was surprised at many things there. When we took lessons, students used their own computers and talked actively with their teacher. In Japan, students tend not to talk actively, so I was surprised at them. After that, we ate lunch together. I felt that they had high communication skills. I want to be a person like them.

Last, I write about our study.

Our group study what to do in order to bring people who play an active part all over the world. We did fieldwork and gave a presentation. We found that people who visit Asakusa are more active than people in Australia. I want to make the most of this consideration to future study.

I had a great time in Australia and I was able to spread the range of thought, so I want to visit there again and recommend going to there to my friends.



Impression of fieldwork and home stay

Asuka Suzuki

I went to Australia for a week in an activity of SGH.

The reason why I took part in SGH is to be an active person. I'm so timid so I always think before I do. I want to change it.

Though fieldwork, I can be a little an active person. I can speak to many people! I want to raise my hand during classes in my school from now on. And, I felt kindness of Australian. Everyone took my interview pleasantly. I worried the interview, but I felt relieved. I learned that to act positively is important. I want to ask people things I don't understand or want to know from now on.

I could also experience different culture. Life of abroad is fresh for me. (Entering the room with his shoes on and not soaking in a bathtub...) Host family's house is so big. They arranged a own room. The room is so clean and pretty.

I feel Australian send a rich and leisurely life. For example, going to bed early, walking at night, and so on. Australian don't mind time compared to Japanese. I long for the relax life.

I had a good time in Australia. To come contact with a different culture and be exposed to real English is a valuable experience for me. I want to appreciate to experience it.



My impression of the field work in Australia

Mei Kohanawa

This field work in Australia was my first overseas trip, so I was worried about it and nervous, but I was looking forward it more than that.

As for the research, we had prepared for this field work in advance, but I felt that there were still many superficial points in our research. However, I think that this experience led to better research by touching various ideas and rethinking them. In the field work in Lismore, I was a little reluctant to speak because the first person who we spoke to refused to answer our interview. But I thought that we shouldn't stay this way, so we tried to speak to people actively and carefully explained about our research, and many people answered it. And in the first presentation, it was poorly set up and we were confused about answering the questions. At the second time, however, I felt that we were able to make a better presentation by carefully preparing based on failures in the first one and using field work's results. I think that such an experience is not something that can be done, but it was a very valuable opportunity to make use of it in the future.

Also, the five-day homestay was very impressive for me. At first, I was a little nervous because I was worried whether I could speak well, but my host family was very kind and we were able to become friendly with each other. Every day with my host family was very fulfilling, such as having a delicious meal at a barbecue or taking me to Byron Bay. I was able to experience many things that I could not do in Japan by touching Australian culture and magnificent nature. The beautiful scenery I saw in Byron Bay is unforgettable, and all the casual everyday events that I talked to with my host family and watched TV were very impressive. Also, it was the first time for me to talk and read TV and books in English, so it was a very valuable experience. I can speak and write properly in my regular classes and tests, but when I tried to speak with my host family actually, I was confused because I didn't speak well. However, even if the grammar was a little wrong, they understood me if I spoke with the will to convey it, so I felt the importance of a positive attitude. Through the five-day homestay, I have not only made irreplaceable memories, but also I have grown.

In this training, through conversations with many people and giving presentations through homestay, high school visits, fieldwork, etc., I think I became possible to communicate my thoughts to others more actively than before. Still, there were times when I couldn't express my opinions or questions because I was afraid to say something wrong. Therefore, I want to grow further through my future research. This training was invaluable for me and was a very valuable experience. I would like to do my best with this as a basis.



My first field trip in Australia

Eri Hosaka

1. Preface

I visited Australia to survey my study about discrimination in this summer. I experienced many precious events there. For example, homestay, on-the-street interview, the local high school visit, and so on. Therefore, I write about 2 items from these experience after this.

2. Impression

• Homestay

I stayed with my friend in Lismore for 5 days. My host family, Ms. coral, lives with many chickens near her mother's house. Her brother lives with their mother, and he manages the alpaca farm. In second day of my homestay, we visited their mother's house and the alpaca farm. We had barbecue with their relatives who contain a little boy and a little girl. We enjoyed playing soccer with the children and eating delicious meat. However, we can't catch what they said well. We realized that my level of English skill was low. Therefore, we decided that we hear real English more, and practice English harder. In the alpaca farm, we touched many alpacas, and fed them. First, I was so nervous because this was my first contact with alpacas. However, I got used to them because they were very friendly.

In last day of my homestay, we visited the zoo. We touched kangaroos and saw sleeping koalas. They were very cute. However, surprisingly, dinner of the day was kangaroo's meat. I was very surprised. I ate it. It was very delicious. I like kangaroo's meat better than beef. This is a good memory.

• On-the-street interview

I'm surveying perception about discrimination with my friend. We did on-the-street interview at a certain shopping mall and park in Australia. When we did same activity, we can't speak to foreigners actively. However, in Australia, we were able to interview with many people. We spoke to about 35 people, and we could collect 35 people for about 2 hours. I think that this is great progress. Putting this experience to good use, I would like to come to be able to try to do various things.

3. Conclusion

I could experience many things and learn precious things through my field trip. I believe that this become by no means useless. Especially, on-the-street interview is my best memory. To speak to many people in English became a good incentive for me to study English harder. I was lucky to go this trip. I think I do want to visit Australia again.



A valuable experience in Australia in my summer vacation

Naho Tanaka

I want to enjoy talking with many foreign people in English. This is the biggest reason to join this program. Two years ago, I went to America, and experienced homestay for a week for the first time. I wasn't able to talk with my host family as I imagined because I was very nervous, and my English ability is worse than now. I regret that I wasn't able to enjoy talking with them. Therefore I want to try to talk in English as much time as I can, and I want to be exposed to real English, and come into contact with a different culture.

The best memory in my homestay is playing card game, Phase 10 with my host family. At the beginning, it was hard for me to understand the rule because I had never played this card game. My host family was very kind to me to explain the rule, and this card game keeps me interested as I continue playing again and again. I bought Phase 10, and I enjoy playing it with my family in Japan. I also had very good time in high school, because I was amazed that there are many differences between in Australia and in Japan. For example, students are very active and often speak freely. I thought schools in Japan should have the more lively classes. I was happy because students welcomed us warmly, so I want to be kind to many people.

Though this homestay, I felt an Australian peculiar culture. I think I didn't feel there are good points of Australia and that of Japan without homestay. Before I went to Australia, I didn't have any confidence in my English ability, but my host family tried to understand hard what I said. It was hard for me to listen to real English, so I want to study more and speak English very well. Thank you for everyone!!!



↑ My host family



↑ Gold Coast

Impression of Fieldwork in Australia

Ryusei Kanauchi

In my stay in Australia, I felt differences between Australia and Japan. In Australia, there is a problem of water shortage, which isn't problem in most area of Japan. Because of this problem, it is difficult to engage in farming. Also, Australian don't say anything at the beginning and end of meal. I was surprised at this because most Japanese say "Itadaki-masu" before eating, and "Gochiso-sama-deshita" after eating.

The Southern Cross is famous for the name of terminal station in "Gingatetsudo-no-Yoru,"but in Ibaraki prefecture, we can't watch it. In Australia, we can watch it easily. I felt difference of latitude.

At my home stay house, we didn't have to take off our shoes in there. Also, we didn't wipe a table before and after meals. I think these differences are came from difference of feelings about "cleanliness".

Thanks to this stay , I could know another viewpoint. I want to make use of this experience for my daily life.



Impression of Fieldwork in Australia

Chihiro Morinaga

I wanted to participate in the exploration activities because I wanted to study one thing until I was satisfied. Of course, there is also a reason why I want to go abroad.

This time, I participated in overseas fieldwork with the goal of finding as many things as possible for our research, because I felt that I could only experience and feel something that I could only experience overseas.

I have three things that I left a particular impression on me.

First of all, I visited to a high school.

We were able to go to Woodlawn high school, a private high school in the area.

I saw the difference from Japanese high school.

- About 15 students per class
- 50-minute class (Tsuchiura high school is 60 minutes)
- Every student in Australia has a computer.
- They have been eating something and taking classes.
- Close to next door
- There is a system that can get a batch when they are awarded.
- The batch they got was in their uniform.
- When they listened to the teacher, they were looking at the teacher in the direction of the teacher.

In particular, I was surprised at the system that would get a batch when awarded.

I wondered if it would make students more active. I was very interested in what would happen if I took it into Japan.

My overall impression of the high school visit is that all the students enjoy high school life.

By going to a local high school, I was able to feel a lot of things.

Next, about a presentation.

We gave two presentations in Australia.

In the first presentation, I prepared as much as I could in advance, but I was still uneasy.

I wasn't able to see the people who were listening to me by looking at the manuscript at hand.

In the question and answer session, I was able to hear the question, but I couldn't say my answer.

I was afraid to speak out because I couldn't convert it into English in my head, even though I was thinking about it in Japanese. I wanted to be able to make English from Japanese sooner. But from the university teacher , 「Interesting idea!」 I was glad to have you say. I strongly wanted to research harder.

The second presentation was conducted after a street survey and was presented based on the results.

I was able to do more lively than the first presentation.

I was able to speak forward and see the reaction, and I was able to express my opinion on the question.

It was also interesting that the other group's presentations were improving.

Some of the questions from the other groups were similar to our own research, which was a learning experience for me.

It gave me confidence that I was able to give a presentation to foreigners abroad.

Finally, about a homestay.

I stayed at home most of my time in Australia.

The host family was kind and high tension, and it was a lot of fun.

There were a lot of new discoveries in the homestay.

The dish used for rice was kept to a minimum. In Japan, we used one dish for one cuisine but in Australia they used only one dish.

Australia is short of water, so I wondered if that was related.

Also, if I am lost when deciding something, I'll immediately be asked to "hurry up. I felt that Japanese people are slower in their behavior and judgment than foreigners.

I was able to go to Australia this time, and I was able to experience things that I would never feel and experience when I was in Japan. I will never forget the experience of trying to communicate with English and gestures to do what I wanted to do.

We can see what's going on overseas on the Internet and in books, but I felt the importance of going abroad and feeling the atmosphere of overseas and actually seeing it with my own eyes.

I definitely want to go abroad again.



What we can to make our family happier

Akari Nakayama

I went to Australia during summer vacation. I had lots of new discoveries, but the most surprising thing was that my host father cooked every meal: breakfast, lunch, and supper. In Japan, the people who cook and do household are mostly women. Men seldom cook or do household. I knew men do as much cooking and household as women in Australia, but when I saw host father cook with my own eyes, I was very shocked at the site. I think they try to make their environment more comfortable as one of the members of the family. To do so, they cook and do household positively, say thank you when other family members do something for them, play board games and card games after dinner for communication, and so on. I'd like to spread this thought to Japanese, too. In Japan, we think that it is ordinary that women cook and do household. We seldom say thank you to our mothers or wives. It is not good to take it for granted and to do nothing for our family. I think doing what we can for our family positively is the key to make ourselves and our family to be happy. We have to emulate Australians' warmhearted family style.



Inquiry Learning in Australia

Haruka Nakajima

I decided to join this activity in order to get ability to take action, and to get something that I can't get through the Internet.

This was my first time to go abroad and I was really nervous before leaving Japan, and I also afraid of speaking English, but my host family were very kind and friendly, so I could be relaxed. During homestay, I could find many cultural differences between Australia and Japan. For example, when I went to shopping mall on Sunday in Australia, many shops were closed before 3 p.m., and many food (almond, beef, beef, strawberry, and so on) are made in Australia while Japan imports many food from foreign countries. I've been researching on agriculture and this was very interesting.

What most impressed me was Australian school. In Japan, there are about 40 students in one class, but in Australia, there only about 15 students. Japanese students tend to avoid saying their opinion. On the other hand, Australian students are active during class and many students try to answer teacher's question. I want Japanese class to be like this.

During 8 days, I could learn many things ; difference of culture, English skill, communication skill, etc. This is my good experience and I'll never forget. I want to go to many other countries and get many point of view.



my host family



street survey

My impression of home stay at Australia

Ryunosuke Fujii

I went to Australia in the program of our school. It was my first trip to a foreign country.

My motive to go abroad was as follows. It is said that Japanese students are so shy that they have difficulty playing an important role in the world. In fact I think I was not good at studying actively. So I found it necessary to inspire myself.

Through this opportunity, I discovered what I lack. First, my biggest weak point is communication. While my friends were talking with local students, I could not join the conversation well. When we want to create something new, it is necessary to cooperate with other people. This is my pressing need of the moment.

Second, I don't have time to spare. I am not good at acting punctually. In Australia, everyone seems to have the condition of having spare time. They don't hesitate taking actions. Besides, they were acting for the future. Not for this moment. In my opinion, the reason why I always don't have enough time is the lack of the sense of crisis and ability to take action. The habitat of postpone is my weak point.

Finally, my English skill is too immature. Needless to say, I study English quite hard. And I don't have difficulty talking in daily conversation. But my English is completely useless in technical work such as presentation.

Frankly speaking, my home stay was a series of discouragement. I realized my problems. From now, I will try to change.



The Impression of the Training in Australia

Fujita Ayaka

I am going to say the impression of the experiences in Australia from three view points.

First, I'd like to talk about fieldwork at Lismore. We asked people in the town to answer some questions that we made in advance. The very first person whom we spoke to refused to, so we were afraid of refusing again. However, because we must have to do that, we spoke to many people, then we met a man who not only answer the questions willingly but also gave us some fruits. I came to appreciate those who is kind then.

Second, about the presentations. We gave presentations in English twice. I was able to speak fluently what I thought in advance, but not be able to answer the questions well although I had something to want to say. I thought how difficult to tell my opinion in a language I wasn't used to was then. I hadn't thought that speaking English fluently is special, but I realized that I was still in the elementary stage.

Third, about the whole training. I was fully aware of two things through this experience. One is all things depend on our own consciousness. Before the training, I had set a goal of behaving actively, but I wasn't able to accomplish it very well. I think it's because of having thought that the environment change me somewhere in my heart. Of course, environment may affect us, but it's with our consciousness. The other is the enthusiasm of everyone who went to Australia together. For example, some person asked questions to the professor in the lecture which is hold in English, and another person dealt with happening calmly and quickly during the fieldwork. I realized that there were those who can behave like that near me and we should model them more. I can have learned not only about foreign thoughts and perspectives but also what is around me and Japan in this experience.



Through the Field Work in Australia

Kim Sooa

It was a really wonderful experience. Australia was more wonderful than I expected. I could learn many things and had a opportunity to broaden my viewpoints. I really think that it was good for me to join this program.

First of all, our groups theme is to make a better education system to make us more active and make it easier to say our opinions. We sometimes feel it is difficult to say our opinions. So we wanted to know the difference between Japan's educational environment and Australia's educational environment. We had a chance to go to the high school in Australia and made us really surprised. The class member was fewer than Japan and the mood of the classroom was really nice. They were also doing the "active learning ". If we can we want to incorporate the good points of Australia's and also Japan's good point.

Next I'll talk about the home stay. I experienced the home stay for the first time in my life. I didn't felt nervous to meet them because I really like to talk with people in English (though I can't speak English well..). I could experience the life of Australian, and that was so amazing. The meal was bigger than I had thought but it was so delicious that I ate all. The day routine was also different from Japan, I thought I should live in Australia. My host family was so kind and very easy to talk. They took me and my friend to many beautiful places. I can't thank them enough. This is the picture with them!

There is more things that I want to write. I can't explain how wonderful my trip to Australia was. I really learned many things. I hope I can do well at my research well!



The first Lismore exploration study program that was fumbling

Teacher : Shinji Okabe

It was in March this year that the overseas fieldwork / Australia course, which had been held in Hobart, Tasmania until last year, began to consider changing to Lismore, New South Wales. Accompanying the transfer of Professor Peter to Southern Cross University. Since then, I have collaborated to create a program while exchanging emails with Peter, Christine, and Saffron.

Regarding the visit to the local high school, we were able to visit St John's College Woodlawn High School with the introduction of Professor Peter. It was a valuable experience for the students of our school that I participated in the classes for the 3rd and 4th hours and had the opportunity to interact with local high school students during the lunch break.

Issues remained in the city street survey, which is a notable feature of this field work. This is because the shopping mall that was selected as the survey location was instructed not to conduct a survey within the mall 10 minutes after the start, and was forced to change the location. The location after the change has few interviewees, and there is a bias in age. Next year, I would like to conduct a university survey.

The homestay, which lasted for 5 nights, was notable for this program. The host family would be an unforgettable memory for the students.

I found that Southern Cross University has many attractive facilities. Visits to the Koala Conservation Center and Japan-Australia Center will continue to be included in the program from next year.

I would like to make use of this visit, which was a fumbling in a sense, in the program from next year.



A Report on Exploratory Learning in Australia

Teacher : Kano Mitsuo

From August 13th to 20th, thirteen students went to Australia to do their research study on a schedule of 6 nights and 8 days.

The first thing they did after getting off at the airport was to visit a dairy cow farmer. Australian beef is very famous, but they found it difficult to raise cows. For example, it was hard to deal with the difficult time in the season when it doesn't rain and also to cope with the sickness of cows.

The next day, they visited a traditional private high school, Woodlawn High School and were specially invited to attend art, chemistry, and law classes. It was a precious experience to be able to experience high school classes. During lunch break, they had lunch with a dozen local high school students and were guided through the school. They had a good time with the local students.

Then they went to Southern Cross University, where Prof. Peter works. They took a lecture by Peter, which was at a little bit high of a level but very beneficial to their future. And they met two Japanese overseas students at university and talked about their studies and ways of living overseas. The most exciting activity for students was presenting their research at a university. They've made every effort to make slideshows and presentations better. All the students made splendid presentations and answered the somewhat difficult questions from the professor well. They did a really wonderful job.

They interviewed Australian people at a mall and a public park before the presentation. Some of the students interviewed 30 to more than 40 local people. Hearing the voices of local people would be very helpful for them to compare with Japanese ideas.

I thank the Australians for their kind hospitality and love Aussie.



Visiting a Cow Farm



At Woodlawn High School



Presentation at University